

California Lutheran High School Code of Conduct

God’s love for us is found in John 3:16. In response to this love, we strive to meet the expectations of Christian living that are found in the Bible. Therefore, the California Lutheran High School (CLHS) Code of Conduct is a summary of the Christian expectations for the students, parents, and faculty of CLHS. For the student, it is a summary of the student handbook which serves as a guide for Christian behavior and expectations as a student of CLHS both in and out of the classroom. For the parent/guardian, the Code of Conduct is a guide that shows the parent as the model of Christian behavior for their student. For the faculty, it is a summary of how they will serve as another model of Christian behavior for the student. The Code of Conduct also builds understanding of how the faculty and parents/guardians of CLHS work together in bringing up a child in the way he should go (Prov. 22:6).

<u>Student Code of Conduct</u>	<u>Parent/Guardian Code of Conduct</u>	<u>Faculty Code of Conduct</u>
<p>As a student, I should strive to . . .</p> <ol style="list-style-type: none"> 1. keep God and my faith life as top priority on and off campus. 2. participate faithfully in class and daily chapel. 3. respect my parents and the CLHS faculty and staff as God’s representatives (4th Commandment). 4. love my fellow classmates “as I [the Lord] have loved you” (John 13:34). 5. use my unique God-given abilities to their fullest to follow all aspects of academic requirements, from proper attendance to academic eligibility rules. 6. give forth my best effort in co-curricular activities, remembering that I am a witness to the people of CLHS and to the public. 7. dress as a representative of my Lord, abiding by the CLHS Dress Code at all school-sponsored events. 8. abstain from using illegal drugs, tobacco and other nicotine products, and alcohol. 9. take care of the CLHS family’s possessions and also to be a good steward of CLHS property, including the dormitory. 	<p>Parents and guardians should strive to . . .</p> <ol style="list-style-type: none"> 1. diligently study God’s Word, attend church, and encourage their children in that same Word. 2. set a Christian example for their children in thought, word, and action. 3. maintain open and frequent communication through phone, email, and visits with instructors and administration of CLHS. 4. be aware of student progress, discipline, and homework at school. 5. respect individual instructors, their teaching styles, and their discipline. 6. approach instructors and administration with questions and concerns in a way that reflects Christ’s love for us, understanding the students’ well-being is of utmost concern of both parties. 7. support all CLHS co-curricular activities in a positive way and bring questions or concerns to group leaders in a proactive and constructive way. 	<p>Members of the faculty of CLHS should strive to . . .</p> <ol style="list-style-type: none"> 1. demonstrate concern for students’ spiritual and personal growth by remembering them in personal prayers, by interacting with them as redeemed children of God, and by treating them with courtesy and respect. 2. resolve problems, including discipline, according to the truths we find in God’s Word. 3. show professional concern for each student’s academic growth. 4. become knowledgeable of the values and traditions of cultures represented in the community and at CLHS and how they agree or disagree with the truths of God’s Word. 5. assist parents in fulfilling God’s injunction to “bring up the child in the nurture and admonition of the Lord” (Ephesians 6:4). 6. communicate with, listen to, and cooperate with the parents in all areas relating to the welfare of their child. 7. understand professional and ethical boundaries in regards to the student/teacher relationship.

1. **Students who break the Code of Conduct and rules in the student handbook are committing sinful behavior and the student should seek forgiveness and strive for repentant living (Luke 17:3).**
2. **Students who break the Code of Conduct or the rules of the handbook face discipline including detention referrals, co-curricular eligibility denial, and enrollment eligibility review by CLHS administration.**
3. **Parents have become familiar with the complete student handbook and will strive to meet the expectations of them found in the Code of Conduct.**
4. **The faculty has become familiar with the student handbook and the CLHS Faculty Handbook and will strive to meet the expectations found in the Code of Conduct.**